

Session Outline

KS3: Park Rangers

This outline is a general guide for what to expect during your session with us. Activities and session structure may vary depending on weather conditions and other circumstances.

<p>National Curriculum links: KS3 - Understanding how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems.</p>		
Learning Objectives	Session outline	Evaluation of Learners progress
<ul style="list-style-type: none"> • Understand problems in our local community • Be able to contribute positively to the local environment • Be able to contribute to reason discussion about why people may behave in a negative way • Work as a team to make decisions • Be able to contribute positively to the local environment 	<p>Introduction The class will have a brief welcome and introduction to the day.</p> <p>Activities – depending on the site. Take an interactive walk to discover the impact that people and wildlife have on our parklands. Depending on the site, weather, time of year and group size activities can include</p> <ul style="list-style-type: none"> -Litter pick competition -Discussion on water safety -Dogs- waste, trampling, sheep -Damage and graffiti -Coppicing: tour of a coppiced site at different stages – learning how to safely use loppers and tools to help lop either hazel or willow plot -Strip the poles of their leaves. Decision making game coppicing game -Squirrel and deer damage -Illegal encampments -Feed the birds and make bird seed cake to take away. 	<p>To include: students contribution to discussion before, during and after the visit. Completion of tasks and photographs which you may take for post visit discussions, displays and activities.</p>
Pre Visit activities	Post Visit activities	Relevant activity risk assessments
<p>Look at problems relating to anti-social behavior on school site e.g. littering, graffiti and what is being done to tackle this.</p>	<p>Share knowledge gained with school through display/assembly.</p>	<p>TPT-OL-008 Guided Walks</p> <p>TPT-OL-1008 craft activities using natural materials and tools</p> <p>TPT-OL-011 Bushcraft- use of tools</p>