

# Session Outline

## KS1&2: Change Through Time – Medieval & Renaissance (Great Linford Manor Park) March - October

This outline is a general guide for what to expect during your session with us. Activities and session structure may vary depending on weather conditions and other circumstances.

<b>National Curriculum links:</b> KS1&2 programmes of study – Local history study		
<b>Learning Objectives</b>	<b>Session outline</b>	<b>Evaluation of Learners progress</b>
<ul style="list-style-type: none"> <li>Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history, between cultural, economic, military, political, religious and social history; and between short and long-term timescales.</li> </ul> <p>“Pupils should be taught about significant historical events, people and places in their own locality”.</p>	<p><b>Introduction</b> The class will have a brief welcome and introduction to the day. We will discuss how Great Linford Manor Park has a 1000-year history and that it was first settled in the Medieval period.</p> <p><b>Activities</b> Children will discover the Medieval period through a visit to our medieval set, where they will engage with hands-on activities with volunteers in costume. Activities include weaving, discovering medieval sites and smells and tasting either pottage or mint tea (staff-dependent) cooked on an open fire (we supply an ingredients list). Depending on staff and weather the set may be accompanied by our medieval tent.</p> <p>Children will visit Richard Napier who was a local astrologer and medical man based in Great Linford in the Renaissance period. Here they will learn about historic medicine and how it is different today, including all of the ‘horrible history’ content that children love. They will make either a lavender posy or a clay token to take home.</p>	<p>To include: Discussion with children before, during and after the visit. Photographs which you may take for post visit discussions, displays and activities</p>
<b>Pre Visit activities</b>	<b>Post Visit activities</b>	<b>Relevant activity risk assessments</b>
<p>Visit the website: Children create list of locally-important historical places, then regionally-important and then nationally-important, suggesting dates for each place.</p>	<p>Research project into the more recent history of the park e.g. Industrial Revolution (canal, railway and brickworks). Suggested school visit to Brick Kilns.</p> <p>Children create a timeline of the park’s history.</p>	<ul style="list-style-type: none"> <li>Park guided walk</li> </ul>