**RA-1040** Reviewed: 04/22 Next Review: 04/24

**Generic Risk Assessment for Schools and Youth Community Groups**

The Parks Trust has detailed Risk Assessments for different types of activities that we offer to schools. Our detailed activity and site specific risk assessments are available from our web site: <https://www.theparkstrust.com/our-work/safety-in-our-parks/> or if you would like to be sent a copy of any of these detailed risk assessments please email [outdoorlearning@theparkstrust.com](mailto:outdoorlearning@theparkstrust.com)

Parks Trust Public Liability Insurance: Aviva Insurance: 100611344CCI

Parks Trust Safeguarding Policy: The Parks Trust has a comprehensive Safeguarding Policy TPT-1038:

<https://www.theparkstrust.com/our-work/about-us/our-policies/safeguarding-policy>

We are also have accreditation from: **Institute of Outdoor Learning** and **Adventuremark** through **Learning Outside the Classroom**

The following general risk assessment gives an overview to the activities and associated hazards, along with primary control measures in place. Not all risks are present for every activity.

| **Risk** | **Activity/Task presenting risk** | **Hazard** | **Risk Rating** | **Existing Controls** | **Residual Risk** |
| --- | --- | --- | --- | --- | --- |
| 1 | Bad behaviour, not following instructions | Injury to self or others | M | Teachers/Supervisors to ensure attendees are suitably behaved | L |
| 2 | Lost Child | Injury to self, members of public | L | Teachers/Supervisors to account for groups whereabouts | L |
| 3 | First Aid | Injury from equipment or outdoor environment | L | Teachers/Supervisors to provide first aid cover. (Parks Trust staff are all first aid trained & carry first aid kits as well) | L |
| 4 | Pond Dipping | Various associated with proximity to water from drowning to ill health | L | Teachers/Supervisors to remain with group through activities. All participants to practice good hygiene. Ponds selected for suitability for task. | L |
| 5 | Bush Craft | Use of tools, with injury possible ranging from cuts to bruises and burns | M | Teachers/Supervisors to ensure attendees are suitably behaved.  Parks Trust staff demonstrate correct use of all tools, ensure correctly maintained and in good repair | L |
| 6 | River Walk and Activities | Various associated with proximity to water from drowning to ill health | L | Teachers/Supervisors to remain with group through activities. All participants to practice good hygiene.  Parks Trust staff to find suitable place near river and students reminded not to enter water at any time. | L |
| 7 | Other Park Users | Dogs, Bikes, Scooters and members of the public | L | Teachers/Supervisors to remain with group through activities and be aware of other users using paths.  Parks Trust staff to brief students about other users and how to keep safe. | L |
| 8 | Collecting natural materials, investigating owl pellets, habitat creation | Natural Biohazards | L | Teachers/Supervisors to remain with group through activities. All participants to practice good hygiene.  The Parks Trust to brief students about activity and carry out a pre-visit site check | L |
| 9 | Outdoors in elements | Adverse Weather – high winds and lighting | L | Teachers/Supervisors to remain with group through activities. Communicate with The Parks Trust staff if feel session should be moved/postponed.  The Parks Trust staff to check weather forecast prior to session and monitor weather through session. | L |
| 10 | Emergency Situation | Extreme situation | L | The Parks Trust staff to take lead. Teachers/Supervisors to stay with group and follow instructions. | L |