

Session Outline

KS1: Seasons & Senses

This outline is a general guide for what to expect during your session with us. Activities and session structure may vary depending on weather conditions and other circumstances.

National Curriculum links: Year 1 programmes of study – Science: working scientifically, animals		
Learning Objectives	Session outline	Evaluation of Learners progress
<ul style="list-style-type: none"> • Know that we have 5 senses which allow us to find out about the world • Be able to identify colours, textures, smells and sounds in the environment and describe them 	<p>Introduction The class will have a brief welcome and introduction to the day. We will discuss the five senses and how we use them. We will think about the four seasons and how they are different.</p> <p>Activities At each stage of their journey the children carryout a senses related activity including smell potions, listening to nature and touch and feel collection activities. The children will return to school with a deeper understanding of the world that surrounds them, when they take a moment to zoom into how each sense is working all the time. The sense of taste is left until your return to school as part of possible post visit activities.</p>	<p>To include: Discussion with children before, during and after the visit. Photographs which you may take for post visit discussions, displays and activities</p>
Pre Visit activities	Post Visit activities	
<p>Learn about the senses of our bodies and think about how we use each one every day. Which parts of our bodies are responsible for each sense? Think about what it might feel like to lose one of these senses, how might we react and adapt?</p>	<p>Try nettle tea. (Alternatively try tasting something else natural e.g. mint tea or bramble jelly.)</p> <p>Write a story about an animal exploring in Milton Keynes.</p>	